

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## Phys-Ed Poster Rubric

4--Exceptional      3--Good      2--Acceptable      1--Unacceptable

<b>Element</b>	<b>Score</b>
<b>Focus</b> The intent/topic of the poster is very clear when you first look at it. It is clear that this graphic is a Floor Hockey Skill/Basketball Skill.	4 - 3 - 2 - 1
<b>Main Ideas</b> The main ideas are appropriate to the topic and are presented correctly.	4 - 3 - 2 - 1
<b>Supporting Details</b> Appropriate and accurate details support each main idea.	4 - 3 - 2 - 1
<b>Purpose</b> The purpose of the poster is clearly accomplished.	4 - 3 - 2 - 1
<b>Drawings and Illustrations</b> All illustrations, photographs, and drawings add to the purpose and interest of the poster.	4 - 3 - 2 - 1
<b>Mechanics (C-U-P-S)</b> There are no errors in capitalization, usage, punctuation, or spelling.	4 - 3 - 2 - 1
<b>Layout and Design</b> The overall organization, design, use of color, and use of space help to make the poster interesting and to communicate the message.	4 - 3 - 2 - 1
<b>Creativity</b> The poster is highly original and creative.	4 - 3 - 2 - 1
<b>Neat and Presentable</b> The poster is very neat and presentable.	4 - 3 - 2 - 1

**Total:**