

Sierra Nevada College Lesson Plan

Teacher Candidate: _____	Lead Teacher: _____
Grade/Subject: _____	District: _____
Lesson Content: _____	School: _____
SNC Supervisor: _____	Time Allotted: _____

Materials, including technology:

Standard(s), including literacy for all content areas and/or SMP

How will learning be assessed at the end of the unit/learning cycle (summative):

Objective(s): <i>high cognitive demand for diverse learners</i>	Cognitive Level (DOK or Bloom's)
1.	DOK
2.	DOK

<i>Connections to past learning or experience, building background</i>

Essential Vocabulary	Definitions

Strategy for teaching new vocabulary

Sequence and Scope of Instruction (include instructional strategies, questions, <i>opportunities for meaning making through discourse and other engagement strategies, formative assessments, opportunities for metacognition, grouping, differentiation and transitions</i>)	Instructional Strategy	estimated time

Closure : specific activity to review content

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Teacher Candidate Reflection on the lesson (after delivery)

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SNC: April 3, 2014